

CURRICULUM VITAE

LAURA M. LAKUSTA

BIOGRAPHICAL DATA

Montclair State University
College of Humanities and Social Sciences Department of Psychology
Associate Professor
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EDUCATION

2005	Johns Hopkins University	Ph.D.	Cognitive Developmental Psychology/Cognitive Science
2001	Johns Hopkins University	M.A.	Cognitive Developmental Psychology
2000	Lehigh University	B.A.	Major: Psychology Minor: Biology

PROFESSIONAL EXPERIENCE

2005-2008	Postdoctoral Fellow Department of Psychology, Harvard University
2001– 2005	IGERT Graduate Research Fellow Department of Cognitive Science, Johns Hopkins University
1999	Visiting Research Assistant Neurocognitive Development Unit, University College of London

MONTCLAIR STATE UNIVERSITY APPOINTMENT RECORD

9/18- present	Professor Department of Psychology
9/16	Affiliate Faculty, Writing Studies Department
9/13 – 9/18	Associate Professor Department of Psychology
2011 – present	Affiliate Faculty, Center for Autism and Early Childhood Mental Health
9/08 – 9/13	Assistant Professor Department of Psychology

RESEARCH, SCHOLARSHIP, PUBLICATIONS, AND RELATED ACTIVITIES

EXTERNAL GRANT ACTIVITY

Funded

- 1/1/2023-12/31/2025 National Science Foundation, #Award ID 2222247, Wayfinding in Children: Developmental Pathways, Supporting Cognitive Processes, and Gender Differences (in collaboration with Dr. Jennifer Yang), **\$335,050**
- 9/1/21-8/30/24 National Science Foundation, # 2052245, RUI: Servant Leadership in Organizations: What are Its Cognitive Antecedents and How Does it Develop? (in collaboration with Dr. Jennifer Bragger), **\$474,080**
- 3/1/17-3/1/21 National Science Foundation, #1650861 RUI: Interactions between language and cognition in the early acquisition of spatial language, **\$500,000**
- 6/15/12-5/31/15 National Science Foundation, #1145762, RUI: Conceptual Foundations of Language: Infants' Representations of Sources and Goals in Events, **\$384,460**
- 9/05-8/08 National Institute for Child Health and Human Development, Individual Ruth L. Kirschstein National Research Service Award, **\$136,840**. Scored at 1.3 percentile

Submitted

- 2026 Caplan Foundation, The Untapped Learning Opportunity in Children's Everyday Hallways, Letter of Intent (in collaboration with Dr. Jennifer Yang). \$68,350
- 2024 National Science Foundation, Collaborative Research: Collaborative Research: Science learning: Investigating mechanical support language input across early learning environments and contexts (in collaboration with Dr. Paul Muentener, Tufts University). \$581,039
- 2024 National Science Foundation, Collaborative Research: LangDiv: The Acquisition of Mechanical Support Language (in collaboration with Dr. Paul Muentener, Tufts University). \$426,685
- 2023 National Science Foundation, 2336791, The Acquisition of Mechanistic Spatial Language in Early Childhood Across Languages and Contexts, (in collaboration with Dr. Paul Muentener, Tufts University). \$420,248
- 2022 National Science Foundation, 2222457, Human Comfort-Based Robot Autonomy to Improve Worker-Robot Collaboration Productivity for Future Smart Manufacturing (in collaboration with Dr. Weitan Wang),
- 2019 John J Templeton Foundation, "Humility and Understanding of Oneself and Others: Uncovering the Antecedents of Virtuous Service-Oriented Leadership from Childhood to Adulthood" (FI-18031)

- 2018 US Army Research Institute for the Behavioral and Social Sciences (ARI), The Link between Leadership Understanding and Emergence; A developmental, multi-group, experimental approach. \$1,145,629. (in collaboration with Dr. Bragger)
- 2016 National Institute for Child Health and Human Development, #R15 HD092921, Interactions between language and cognition in the early acquisition of spatial language.
- 2014 National Science Foundation, #1145762, REU Site: Cognitive and Computational Aspects of Language and Speech Processing. \$305,499
- 2013 National Institute for Child Health and Human Development, #R15HD065117, Infants' Representations of Sources and Goals in Events.

PEER-REVIEWED MANUSCRIPTS (* denotes MSU student co-authors))

- *Helisch, R., Lakusta, L., Bragger, J. (2026). The Match-to-Sample Task: Adapting Insights From Cognitive Psychology to Address I-O Construct Proliferation. *Journal of Industrial and Organizational Psychology*. doi:[10.1017/iop.2026.10090](https://doi.org/10.1017/iop.2026.10090)
- *Filstein, T., Kang, E., & Lakusta, L. (2026). *Why Don't You Understand Us? The Role of Autism Stigma, Knowledge, and Experience in the Development of Communication Between Neurotypes* [Manuscript submitted for publication]. Department of Psychology, Montclair State University.
- *Mysko, Z., Lakusta, L., & Bragger, J. (2026). *Leadership perception and identity in autistic individuals* [Manuscript submitted for publication]. Department of Psychology, Montclair State University.
- *Elgamal, K., Muentener, P., & Lakusta, L. (2025). Development of mechanical spatial language of support: Insight from 3- to 6-year-old children's explanations. *Cognitive Development*, 74, 101581. <https://doi.org/10.1016/j.cogdev.2025.101581>.
- *Haus, J., *Barbosa, J., Muentener, P., & Lakusta, L. (2025). The language of mechanical support in children: Is it "Sticking," "Hanging," or simply "On"? *Journal of Child Language*, 1–20. Advance online publication. <https://doi.org/10.1017/S0305000925000078>
- *Yacoub, N., Lakusta, L., & Yang, Y. (2024). Sex Differences in Direction Giving: Are Boys Better Than Girls? *Journal of Experimental Child Psychology*. <https://doi.org/10.1016/j.jecp.2024.105958>
- Lakusta, L., *Wefferling, J. *Elgamal, K., Landau, B. (2024). 'Dividing the Labor': Lexical verbs and the linguistic encoding of physical support in 2- to 4.5-year-old children. *Journal of Experimental Child Psychology*, 238, <https://doi.org/10.1016/j.jecp.2023.105803>
- Lakusta, L., *Hussein, Y., *Wodzinski, A. Landau, B. (2021). The privileging of 'support-from-below' in early spatial language acquisition. Special Issue, Language and Cognition, *Infant Behavior and Development*, 65, DOI: 10.1016/j.infbeh.2021.101616
- Lakusta, L., *Wodzinski, A., Landau, B. (2021). Providing support for 'support':

Parents' use of verbs and prepositions when describing support configurations to their children. *Journal of Cognition and Development*. DOI: 10.1080/15248372.2021.1908292

- Lakusta, L., *Brucato, M., Landau, L. (2020). Evidence for a core representation for support in early language development. *Language Learning and Development*, 16(2), 180-195. DOI: 10.1080/15475441.2020.1721291
- Lakusta, L., *Spinelli, D. & *Garcia, K. (2017). The relationship between pre-verbal event representations and semantic structures: The case of goal and source paths. *Cognition*, 164, 174-187. DOI: 10.1016/j.cognition.2017.04.003
- Lakusta, L. & *DiFabrizio, S. (2016). And, the winner is... A visual preference for end points over starting points in infants' motion event representations, *Infancy*. DOI: 10.1111/infa.12153
- Lakusta, L., Muentener, P., *Petrillo, L., *Mullanaphy, N., & *Muniz, L., (2016). Does making something move matter? Representations of goals and sources in causal motion events. *Cognitive Science*. DOI number: 10.1111/cogs.12376
- Lakusta, L., & Carey, S. (2015). Twelve-month-old infants' encoding of goal and source paths in agentive and non-agentive motion events. *Language Learning and Development*, 11(2), 152-175. DOI: 10.1080/15475441.2014.896168
- Lakusta, L. & Landau, L. (2012). Language and memory for motion events: Origins of the asymmetry between goal and source paths. *Cognitive Science*, 36(3), 517-544. <https://doi.org/10.1111/j.1551-6709.2011.01220.x>
- Muentener, P. & Lakusta, L. (2011). The language of causal events: Exploring the link between representations of intentional action and causal events. *Cognition*, 119, 341-355. [10.1016/j.cognition.2011.01.017](https://doi.org/10.1016/j.cognition.2011.01.017)
- O'Hearn, K., Lakusta, L., Schroer, E., Minshew, N., Luna, B. (2011). Deficits in adults with autism spectrum disorders when processing multiple objects in dynamic scenes. *Autism Research*, 4(2), 132-142. PMID: 21254449.
- Lakusta, L., Dessalegn, B., & Landau, B. (2010). Impaired geometric reorientation caused by genetic defect. *PNAS, Proceedings of the National Academy of Sciences of the United States of America*, 107(7), 2813-2817. PMID: 20133673. (Note MSU article and popular press article written about this paper on MSNBC.com, please see references below)
- Wagner, L. & Lakusta, L. (2009). Using language to navigate the infant mind. *Perspectives on Psychological Science*, 4(2), 177-184. <https://doi.org/10.1111/j.1745-6924.2009.01117.x>
- Landau, B. & Lakusta, L. (2009). Spatial representations across species: geometry, language, and maps. *Current Opinion in Neurobiology*, 19, 1-8. <https://doi.org/10.1016/j.conb.2009.02.001>
- McRoberts, G.W. McDonough, C., & Lakusta, L. (2009). The role of verbal repetition in the development of infant speech preferences from 4- to 14-months of age.

Infancy, 14(2), 162-194. <https://doi.org/10.1080/15250000802707062>

Lakusta, L., Wagner, L., O'Hearn, K., & Landau, B. (2007). Conceptual foundations of spatial language: Evidence for a goal bias in infants. *Language Learning and Development*, 3(3), 179-197. <https://doi.org/10.1080/15475440701360168>

Lakusta, L., & Landau, B. (2005). Starting at the end: The importance of goals in spatial language. *Cognition*, 96, 1-33. <https://doi.org/10.1016/j.cognition.2004.03.009>

Gomez, R. L., & Lakusta, L. (2004). A first step in form-based category abstraction by 12-month-old infants. *Developmental Science*, 7(5), 567-580. <https://doi.org/10.1111/j.1467-7687.2004.00381.x>

Thomas, M., Grant, J., Barham, Z., Gsoedl, M., Laing, E., Lakusta, L., Tyler, L. K., Grice, S., Paterson, S., & Karmiloff-Smith, A. (2001). Past tense formation in Williams syndrome. *Special Issue: Language and Cognitive Processes in Developmental Disorders*, 16(2), 143-176. doi.org/10.1080/01690960042000021

INVITED BOOK CHAPTERS AND CONFERENCE PROCEEDINGS (* denotes MSU student co-authors)

Elgamal, K., Pasquinelli, R., Lakusta, L., Landau, B. (2025). Spatial language and intuitive physics in children and adults: It's not so simple. Proceedings of the 47th Annual Conference of the Cognitive Science Society. San Francisco, California: Cognitive Science Society.

Barbosa, J., Pinzón-Henao, P., Pasquella, A., Muentener, P., Lakusta, L. (2024). Mechanistic Support Language in Colombian Spanish-speakers. *Proceedings of Experiments in Linguistic Meaning*. DOI:[10.3765/elm.3.5823](https://doi.org/10.3765/elm.3.5823)

Barbosa, J., Shuffrey, L.C., Fifer, W. and Lakusta, L. (2024). Receptive Language Development in Children Born to Mothers with Gestational Diabetes Mellitus. Proceedings of the 49th Annual Boston University Conference on Language Development.

Bragger, J.D., Alonso, N., Templeman, A., *Tosto, P., Coulter, A., Steinhour, B., *Williams, N., Sobel, D., Lakusta, L. (2022). Developing an Other-Focus. *The Palgrave Handbook of Servant Leadership*. Eds: Satinder Dhiman and Gary Roberts. Springer Nature. Switzerland. DOI:1007/978-3-030-69802-7_10-1.

Elgamal, K., Muentener, P., Lakusta, L. (2024). Explanations of Mechanistic Support: The Development of Children's Causal Language. Proceedings of the 48th Annual Boston University Conference on Language Development. https://escholarship.org/uc/item/87v3p0rg#article_main

Lakusta, L., Thothathiri, M., *Mendez, D., *Marinkovic, M. (2016). Evidence for Broad Notion of Source in Child Language, *Proceedings Boston University Conference on Language Development*, November, Boston

Lakusta, L. & Wagner, L. (2016). Conceptualizing the event: The relationship between

infants' representations and linguistic organization, in D. Barner & A. Baron (Eds.), *Conceptual change and core knowledge*. Oxford University Press.

Lakusta, L., Muentener, P., *Mejia, I., *Petrillo, L., *Mullanaphy, N. (2012). Representations of goals and sources in causal motion events over development. *Proceedings Boston University Conference on Language Development*, November, Boston.

Landau, B., & Lakusta, L. (2006). Spatial language and spatial representation: Autonomy and interaction. In M. Hickmann & S. Roberts (Eds.), *Space in languages: linguistic systems and cognitive categories. Part of the Typological Studies in Language series*. John Benjamin Publishers.

Landau, B., Hoffman, J. E., Reiss, J. E., Dilks, D. D., Lakusta, L., & Chunyo, G. (2004). Specialization and breakdown in spatial cognition: Lessons from Williams syndrome. In C. Morris, H. Lenhoff, & P. Wang (Eds.), *Williams-Beuren Syndrome: Research and Clinical Perspectives*. Baltimore: Johns Hopkins University Press.

MEDIA INTERVIEWS

Lakusta, L. (2010). Interview by Kavita Varma-White. MSNBC.com, "The Body Odd – Always Lost in May Be in Your Genes", http://bodyodd.msnbc.msn.com/_news/2010/03/03/4380008-always-lost-it-may-be-in-your-genes

Lakusta, L. (2010). Interview by Scott Buchanan [Tape recording]. The Montclarion, "Montclair Professor Demonstrates Link Between Navigation and Genes", <http://www.themontclarion.org/archives/3732647>.

ORAL PRESENTATIONS (* denotes MSU student co-authors)

*Myszko, Z., *Davis, A., *Helisch, R., Bragger, J., & Lakusta, L. (2026, August). *Servant leadership in the Bonner Foundation*. Poster to be presented at the American Psychological Association Annual Meeting, Washington, D.C.

*Buczek, E., Lakusta, L., Bragger, J. (2026, May). *It Takes Mind and Heart to Serve: Cognitive and Emotional Foundations of Servant Leadership* [Paper presentation]. 9th Interdisciplinary Perspectives on Leadership Symposium (IPLS), Chania, Greece

*Rehman, A., *Miller, I., *Abbasi, F., Bragger, J., & Lakusta, L. (2026, February 26–28). *Service-oriented leadership in policing: Challenging traditional authoritarian views* [Poster presentation]. Eastern Psychological Association Annual Meeting, Boston, MA, United States.

*Davis, A., Lakusta, L., *Myszko, Z., *Helisch, R., & Bragger, J. (2026, May). Developing servant leadership in undergraduate students: Evidence from the Bonner Program [Paper presentation]. 9th Interdisciplinary Perspectives on Leadership Symposium (IPLS), Chania, Greece.

Commented [MOU1]: Add Australia Cogsci and CA cogsci presentations

- Calderon, R., Foster, S.J., Botha, M., Sasson, N.J., *Filstein, T., Kang, E., Lakusta, L., Merken, F., Niblett, E., Sowden, S., Deliens, G., Geelhand, P., Krishnamurthy, D., Dow, T. T., Leal, D. P., Jaswal, V. K., Crompton, C. (2026, April 22-25). T. *Filstein (Chair). *Between-Neurotype Communication Factors, Preferences, and Tools for Improvement*. Panel at the International Society for Autism Research (INSAR) Annual Meeting, Prague, Czech Republic.
- Sherman, C., Filstein, T., Fallas, K., & Lakusta, L. (2026). *Morphing Support: The Effects of Labeling on Representations of Spatial Configurations*. [Poster presentation]. Eastern Psychological Association (EPA) Annual Conference, Boston, MA, United States..
- Lakusta, L., Helisch, R., Sherman, C., Buczek, E., Mysko Z., Bragger, J. (2025, May) ,The Match-to-Sample Task: A New Implicit Leadership Measure. Presented at the 8th Annual Interdisciplinary Perspectives in Leadership Symposium, May 2025. Mykonos, Greece
- *Mysko, Z., Bragger, J., & Lakusta, L. (2025, April). *Leadership perception and development in autistic leaders*. Poster presented at the International Society for Autism Research Annual Meeting, Seattle, WA.
- *Barbosa, J., Shuffrey, L. C., Fifer, W. P., & Lakusta, L. (2024, October 2-4). *Associations between neonatal hypoglycemia and receptive language development* [Poster presentation]. Annual meeting of the International Society for Developmental Psychobiology, Chicago, IL, United States.
- Merchant, A., Bayron, J.*, Haynes, E., Filstein, T.,* Manchaca, R. Lakusta, L. & Childers, J. B. (March, 2024). *Does the similarity of nouns across sentences influence children's grammatical knowledge of verbs?* Poster presented at the biennial meeting of the Cognitive Development Society, Pasadena, CA.
- *Sherman, C.; Filstein, T.; Pinzón-Henao, P.; Lakusta, L.; Pasquella, A. "Morphing Support" [Poster Submission] Eastern Psychological Association (EPA) 2024, Downtown Marriott, Philadelphia, February 29 - March 2
- *Bayron J., *Filstein T., Perry F., Merchant A., Childers, J., Lakusta, L. *Examining how children acquire verbs: Can they compare across spoken sentences?*. Poster to be presented at: 2024 Eastern Psychological Association Meeting. March 2024; Philadelphia, PA.
- *Elgamal K, Muentener P, Lakusta L. *Explanations of Mechanistic Support: The Development of Children's Causal Language*. Poster presented at: Boston University Conference on Language Development. 2023 November 2-5; Boston, MA.
- *Hauss, J., *Barbosa, J., *Pasquella, A, Muentener, P., Landau, B., & Lakusta, L. *The language of mechanical support in children: Is it 'sticking', 'hanging', or simply 'on'?* Poster presented at the Boston University Conference on Language Development. 2023 November 2-5; Boston, MA

- Bragger, J., *Hunt, L. *Helisch, R. *Myszko, A., *Stone-Taylor, J., *Morales, S. *Kozas, L., *Parlitsis, K., *Abbasi, F., Lakusta, L. *Cognitive antecedents of servant leadership: A look at theory of mind and leadership*. Poster presented at International Leadership Association: October 2023.
- *Ferrer E., *Spivak S., *Bayron J., Lakusta L. *The role of surprise in spatial language acquisition*. Poster presented at Eastern Psychological Association Meeting; March 2023; Boston, MA.
- *Elgamal K, Muentener P, Lakusta L. Why did that happen? Children's causal explanations of mechanical support events? Poster presented at: Society for Research in Child Development Biennial Meeting. 2023 March 23-25; Salt Lake City, UT.
- *Baker, M., *Yacoub, N., Lakusta, L., Yang, Y. (March 2023) *Variance in Language Prior to and Following Direction-Giving Instruction in Children*. Poster to be presented at the Eastern Psychological Association conference in Boston, MA.
- *Barbosa, J., Lakusta, L., Gimenez, L. A., Rayport, Y. K., Fifer, W. P., & Shuffrey, L. C. (2022, November). Language development in children born to mothers with gestational diabetes. Poster presented at the hybrid annual meeting of the International Society for Developmental Psychobiology in San Diego, CA.
- *Ferrer, M., *Spivak, S., *Elgamal, K., & Lakusta, L. (2022). Can surprise foster learning of novel verbs that refer to spatial support? Poster presented at the *Eastern Psychological Association*, March, New York.
- Lakusta, L., *Wodzinski, A., *Williams, N. *Hussein, Y. *Haus, J. *Elgamal, K. Landau, B. (2022, July). *Learning the Language of Designed Actions of Physical Support*. Poster presented in thematic poster symposia in L. Lakusta (chair), Human Action Understanding: The Development of Performance, Language, and Reasoning. XXIII ICIS 2022 Congress, Ottawa, Canada.
- *Haus, J., Bragger, T., Bell, V., Smith, G., Swearengen, P., Childers, J., & Lakusta, L. (2022, April 21-23). *The role of syntax in children's acquisition of spatial language: Verbs of direction and spatial location* [Poster presentation]. Cognitive Development Society Conference, Madison, WI.
- *Yacoub, N., Toro, K., *Richman, U., *Spivak, S., Baker, M., Loza, G., *Hershkovich, A., Lasc, D., Grinshpun, S., Dugan, D., Lakusta, L., & Yang, Y. (2022, April). *The Effects of Viewing Perspectives on Direction-Giving in Children*. Poster presented at 2022 Cognitive Development Society Bi-Ennial Conference, Wisconsin, USA.
- *Williams, N., *Coulter, A., *Tosto, P., *Sobel, D., *Habib, J., *Norton, R., *Bracken, A., *Vrushni, *Quevedo, Y., Bragger, J., & Lakusta, L. (2022, April 29). *Using the Match-to-Sample Technique to Assess Understanding of Leadership* [Poster Presentation]. Society for Industrial-Organizational Psychology, Seattle, Washington.

- *Ferrer E., *Spivak S., *Elgamal K., Lakusta L. Can surprise foster learning of novel verbs that refer to spatial support?. Poster presented at: 2022 Eastern Psychological Association Meeting; March 2022; New York City, NY.
- *Elgamal K, *Ferrer E, *Spivak S., Lakusta L Children's Explanations of Events: Inconsistencies In Adhesion Configurations. Poster presented at: Undergraduate Poster Session at the Annual Eastern Psychological Association Meeting. 2022 March 3-5; New York City, NY.
- *Williams, N., *Sobel, D., Bragger, D., Lakusta, L., *Bracken, A., *Tosto, P., *Vrushni, C., *Yang, L., *Rodwell, D., & *Patel, N. (2021, October 25). *Identifying leadership using Match-to-Sample: An alternative to self-report in leadership* [Paper presentation]. International Leadership Association 2021, Geneva, Switzerland.
- *Pasquinelli, R., Lakusta, L., Landau, B. (2020). Will it fall? Is it on? Children and adults use physical knowledge to inform linguistic expressions of support relations. The International Congress of Infant Studies, virtual.
- Lakusta, L., *Wefferling, J. *Hussein, Y., & Landau, B. (2020, September). Getting support for 'support': The privileging of 'Support-From-Below' in early spatial language acquisition. Paper presented at the virtual Experiment in Linguistic Meanings Conference.
- *Wodzinski, A., *Moya, G., Lakusta, L. & Landau, B. (2020, July). The language of support: Parents' verb uses in descriptions of support. Poster presented at the virtual International Congress on Infant Studies.
- *Moya, G., *Wodzinski, A., Lakusta, L., & Landau, B. (2020). The language of support: Parents' verb uses in descriptions of support events. Poster presented at the Eastern Psychological Association Virtual Conference, June
- Lakusta, L. *Wefferling, J., *Hussein, Y., & Landau, B. (2019, October). Delineating the semantic space for support (ON) in early language development. Poster presented at the Cognitive Development Society, October, Louisville.
- Abner, N., Lakusta, L., *Hussein, Y., *Lotwisch, R., Miller, E., & Saigat, A. (2019, September). Asymmetries in spatial communication: Evidence from sources and goals. Poster presented at TISLR, Germany.
- Abner, N., *Lotwisch, R., *Hussein, Y., Lakusta, L. (2018, July). Source-Goal asymmetries: Where do they come from and what parts of communication do they get to? Paper presented at ISGS 8, Cape Town, South Africa.
- Lakusta, L., *Brucato, M., *Kobezak, H., *Iroldi, C. & Landau, B. (2018, July). A core concept of support for infant cognition and language learning. Paper presented in symposia, L. Lakusta (chair), Representations of 'support' from infancy to childhood: Reasoning, categorization, and language, XXIth International Conference on Infant Studies, Philadelphia, PA.

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- *Rossel, J., *Indarjit, M., *Lawrie, M., Hussein, Y., Lewis, C., Pepe, W., Rainho, K., Wefferling, J. & Lakusta, L. (2018). Children's Comprehension of Goal-Spatial Prepositions: Comparison between Parental Reports and Direct Measurements. Poster to be presented at the Eastern Psychological Association, March, Philadelphia.
- Lakusta, L., *Brucato, M., *Iroldi, C., *Bindra, A., Landau, B. (2017). Infants' categorization of support configurations. Poster presented at the Society for Research in Child Development, April, Austin, Texas.
- Lakusta, L., Thothathiri, M., *Mendez, D., *Marinkovic, M. (2016). Evidence for broad notion of source in child language, Poster presented at the Boston University Conference on Language Development, November, Boston.
- Lakusta, L., *Brucato, M., *Bindra, A., Polen, M., & Landau, B. (2016). The language of support in young children's spontaneous speech. Presented at the 20th International Conference on Infant Studies, May, New Orleans, LA.
- Lakusta, L., *Spinelli, D., & *Farese, S. (2016). The mapping of preverbal thought to language: Infants' categorization of goal paths in motion events. Presented at the 20th International Conference on Infant Studies, May, New Orleans, LA.
- *Brucato, M., *Bindra, A., Polen, M., Lakusta, L., & Landau, B. (2016). The language of support in young children's spontaneous speech. Poster presented at the Eastern Psychological Association, March, New York.
- Lakusta, L., *Spinelli, D., *Bindra, A., *Ardis, J., *Anthony, M., *Conlon, K., *Garcia, O., & *Ponton, D. (2015). Infants' representations of goals in motion events: The relationship between event conceptualization and language development. Poster presented at the Cognitive Development Society, October, Columbus.
- Lakusta, L., Muentener, J.P., *Petrillo, L., *Mullanaphy, N., *Muniz, L., *Sommers, M., *Colucio, I. (2015). The influence of causation on a goal bias over development. Paper presented at the Society for Research in Child Development, March, Philadelphia.
- *DiFabrizio, S., Lakusta, L., Sommer, M., & Colucio, I. (2015). Modulating a goal bias in infants' motion event representations. Poster presented at the Society for Research in Child Development, March, Philadelphia.
- *Labropoulos, D., Lakusta, L., *Bury, J., *Sommer, S., *Wiseman, K., *Garcia, O., *Berdeu, S., & *Steinberg, A. (2014). Comprehension of Goal Path and Source Path Terms in 14- to 18-Month-Old Infants. Poster presented at Xth International Conference on Infant Studies, Berlin, Germany.
- Lakusta, L., *Garcia, K., *Bantinjane, J. & Carey, S. (2014, July). Infants' Categorization of Sources and Goals in Motion Events. Paper presented in

symposia in L. Lakusta (chair), Representing the event for purposes of language: Infants' categorization of path, manner, and ground in motion events. XIXth International Conference on Infant Studies, Berlin, Germany.

- Lakusta, L., *Colucio, I., *DiFabrizio, S., *Yuschak, K., & *Batinjane, J. (2013). Infants' preferences for goals over sources in motion events: Will the source ever win? Poster presented at the Society for Research in Child Development, April, Seattle.
- Lakusta, L., Muentener, P., *Mejia, I., *Petrillo, L., *Mullanaphy, N. (2012). Representations of goals and sources in causal motion events over development. Poster presented at the Boston University Conference on Language Development, November, Boston.
- *McGowan, S. & Lakusta, L. (2012). Adults' motion event representations: Memory of endpoints for accidental actions. Poster presented at the 2012 Association for Psychological Science Convention, May, Chicago.
- *Batraki, D., *Fandino, J., *Garcia, K., Thothathiri, M., & Lakusta, L. (2012). The Notion of Source in Adults' Event Representations. Poster presented at the 2012 Convention of the Eastern Psychological Association, March, Pittsburgh.
- *Colucio, I., *DiFabrizio, S., *Sommer, M., *Steinberg, A., & Lakusta, L. (2012). Evidence for a goal bias in infants across various events. Poster presented at the Annual Meeting of the Eastern Psychological Association, March, Pittsburgh.
- Lakusta, L., *Yuschak, K., *Batinjane, J., & Carey, S. (2011). Foundations of language learning: Infants' categorization of sources and goals in motion events. Poster presented at the Boston University Conference on Language Development, November, Boston.
- Lakusta, L. (2011). Language and memory for motion events: Children's representations of source and goal paths. Paper presented at the Society for Research in Child Development, April, Montreal.
- Lakusta, L., *Yuschak, K., *Batinjane, J. & Carey, S. (2010). The relationship between pre-linguistic thought and language: Goals and sources in motion events. Poster presented at the Conference on Human Development, April, New York, New York.
- Lakusta, L., *Yuschak, K., *Batinjane, J. & Carey, S. (2010). Conceptual foundations of language: Infants' categorization of sources and goals. Poster presented at the International Conference on Infant Studies, March, Baltimore.
- Reardon, R., Lakusta, L., Muentener, P., & Carey, S. (2009). Where do we come from? Representations of sources in infants' event representations. Poster presented at the Cognitive Development Society, October, Santa Antonio.
- Muentener, P. & Lakusta, L. (2009). The language of causal events: Exploring the link between representations of intentional action and causal events. Paper

presented at the Society for Research in Child Development, April, Denver.

- O'Hearn, K., Jollie, L., Schroer, E., Lakusta, L., & Luna, B. (2008). Impaired processing of the meaningful parts of a visual scene in autism. Poster presented at the Western Psychiatric Institute and Clinic, May, Pittsburgh.
- Lakusta, L., & Carey, S. (2008). Infants' categorization of sources and goals in motion events. Paper presented at the International Conference on Infant Studies, March, Vancouver, Canada.
- Muentener, P., Lakusta, L., Harper, K., & Carey, S. (2008). Representations of causality in young children's causal language. Poster presented at the International Conference on Infant Studies, March, Vancouver, Canada.
- Lakusta, L., Reardon, R., Oakes, L., & Carey, S. (2007). A goal bias in pre-linguistic thought and language: How strong is the homology? Paper presented at the Boston University Conference on Language Development, November, Boston.
- Lakusta, L., Dessalegn, B., & Landau, B. (2007). A role for language in reorientation: Evidence from Williams syndrome. Paper presented at the Cognitive Development Society, October, Santa Fe.
- Lakusta, L., & Landau, B. (2007). Goal bias in language and in non-linguistic motion event representations. Poster presented at the Society for Research in Child Development, April, Boston.
- Lakusta, L., Dessalegn, B., & Landau, B. (2006). Failure to represent geometry in people with Williams syndrome? Paper presented at the 47th Annual Meeting of the Psychonomic Society, November, Houston.
- Lakusta, L., Dessalegn, B., & Landau, B. (2006). Navigation in Williams syndrome: Successes and failures. Paper presented at the 11th Annual Professional Conference on Williams syndrome, July, Richmond.
- Lakusta, L., Yoshida, H., Landau, B., & Smith, L. (2006). Cross-linguistic evidence for a goal/source asymmetry: The case of Japanese. Poster presented at the International Conference on Infant Studies, June, Kyoto, Japan.
- Lakusta, L., Wessel, A., & Landau, B. (2006). Goal bias in non-linguistic motion event representations: The role of intentionality. Poster presented at the Vision Science Society Annual Meeting, May, Sarasota.
- Lakusta, L. (2006). Conceptual foundations of spatial language: Infants' representations of goals and sources in motion events. Paper presented at the Annual Meeting of the Eastern Psychological Association, March, Baltimore.
- Lakusta, L., Wessel, A., & Landau, B. (2005). Asymmetries in motion event representations. Paper presented at the Annual Meeting of the Psychonomic Society, November, Toronto, Canada.
- Wagner, L., Lakusta, L., O'Hearn, K., & Landau, B. (2005). Sources, manners, and goals: The conceptual foundations of spatial language. Invited paper

presented at the Society for Research in Child Development, April, Atlanta.

Lakusta, L., Wagner, L., O'Hearn, K., & Landau, B. (2004). Conceptual foundations of spatial language: Goals and sources in manner of motion events. Paper presented at the Boston University Conference on Language Development, November, Boston.

Lakusta, L., Wagner, L., O'Hearn Donny, K., & Landau, B. (2004). Conceptual foundations of spatial language: The importance of goals in motion events. Poster presented at the International Conference on Infant Studies, May, Chicago.

Lakusta, L., Licona, R., & Landau, B. (2004). 'Source vulnerability' in normal and atypical development. Poster presented at the Conference on Human Development, April, Washington, DC.

Lakusta, L., Licona, R., & Landau, B. (2003). Sources, goals, and the representation of events in language. Poster presented at the Society for Research in Child Development, April, Tampa.

Gomez, R. L., & Lakusta, L. (2002). Probabilistic language learning. Paper presented at the Boston University Conference on Language Development, November, Boston.

Lakusta, L., Licona, R., & Landau, B. (2002). The interaction between spatial representation and spatial language: The language of events. Paper presented at the Boston University Conference on Language Development, November, Boston.

McRoberts, G. W., Lakusta, L., McDonough, C., & McKee, A. (2002). Differential bias during infant gaze to speech and music. Poster presented at the International Conference on Infant Studies, April, Toronto, Canada.

INVITED PRESENTATIONS

Lakusta, L. (2025). Peeking into the Minds of Babies: Insights about Nature and Nurture. Invited presentation at Montclair State University Student

Lakusta, L. (2021). Core biases and concepts in human cognition. Invited paper presented at CUNY University, *Cognitive & Comparative Psychology (CCP) Doctoral Program's Colloquium series*, November.

Lakusta, L. (2018). Sources and Goals: A case for parallel structure in language and thought Invited paper presented at Columbia University, *Language and Cognition Meeting Series*, October, New York, NY.

Lakusta, L. (2018). Understanding in thinking about and talking about space. Paper presented at *Science of Understanding Workshop*, July, Madison, WI.

Lakusta, L. (2016). Conceptual foundations of language: Representations of Goals and sources over development. Invited paper presented at Seton Hall Colloquium Series, September, New Jersey.

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- Lakusta, L. (2016). Conceptual foundations of language: Goals and sources over development. Invited paper presented at CUNY Colloquium Series, March, New York.
- Lakusta, L. (2013). Conceptual foundations of language: Representations of goals and sources over development. Invited paper presented at Ramapo College's Colloquium Series, March, New Jersey.
- Lakusta, L. (2012). Pre-linguistic representations of goal and source paths in events. Invited paper presented at Rutgers Developmental Brown Bag, March, New Jersey.
- Lakusta, L. (2012). Pre-linguistic foundations of language: Representations of goal and source paths in events. Invited paper presented at Johns Hopkins University IGERT conference, February, Maryland.
- Lakusta, L. (2011). Language and memory for motion events: The asymmetry between source and goal paths over development. Invited paper presented at Montclair State University's Linguistics Brown Bag, October, New Jersey.
- Lakusta, L. (2010). The development of spatial cognition. Invited paper presented at Montclair State University's Children's Center, April, New Jersey.
- Lakusta, L. (2009). Language and memory for motion events: The asymmetry between source and goal paths. Invited paper presented at City University Graduate Center, September, New York.
- Lakusta, L. (2009). The interaction between spatial cognition and language: The case of sources and goals. Invited paper presented at UMDNJ-Robert Wood Johnson Medical School, Institute for the Study of Child Development, May, New Brunswick.
- Lakusta, L. (2009). Keynote speaker for Montclair State University's Psi Chi Induction Ceremony. Montclair State University, March, Montclair.
- Lakusta, L. (2009). Infants' representations of goals and sources in motion events. Invited paper presented at University of Maryland, Department of Psychology, March, College Park.
- Lakusta, L. (2009). Sources and Goals: Representations in normally developing infants, children, and adults and children who have Williams syndrome. Invited paper presented at New York University, Department of Speech-Language Pathology and Audiology, February, New York.
- Lakusta, L. (2007). Sources and Goals: A case for parallel structure. Invited paper presented at the Massachusetts Institute of Technology Event Reading Group, May, Boston.
- Lakusta, L. (2007). Starting points and Endpoints: A case for parallel structure? Invited paper presented at Harvard University, Laboratory for Developmental Studies, March, Boston.

Lakusta, L. (2005). The role of intentionality in a goal/source asymmetry. Invited paper presented at Harvard University, Laboratory for Developmental Studies, September, Boston.

Lakusta, L. (2005). Sources and goals in motion events: How strong is the homology? Invited paper presented at University of Chicago, Department of Psychology, January, Chicago.

AWARDS AND RECOGNITIONS

2025	National Bonner Recognition: Engaged Scholar
2025	Presidential Excellence Award in the Excellence in Student Engagement in Research, Scholarship, or Creative Activity: Faculty category
2024	FY25 Student-Led Research, Scholarship, and Creative Activities (SL-RSCA) Grant (Jizette Bayron student mentee)
2024	FY25 Student-Led Research, Scholarship, and Creative Activities (SL-RSCA) Grant (Jennifer Barbosa student mentee)
2023	FY24 MSU Student Faculty Scholarship (supported two students)
2022	FY23 MSU Separately Budgeted Research Award (supported two students)
2022	FY23 MSU Student Faculty Scholarship (supported two students)
2021	Montclair State University Faculty Scholarship Award (2020-20221)
2020	Montclair State University Summer Grant Proposal Development Award
2019	Montclair State University Distinguished Scholar Award
2017	CHSS Dean's Recognition Award in Scholarship
2016	Montclair State University, CHSS Cali Sociology Fund Award
2016	Montclair State University Excellence Through Mentoring Award
2013	Montclair State Student Faculty Research Award
2012	Nominated for the CHSS Dean's Recognition Award in Scholarship
2011	Montclair State University Student Faculty Research Award
2011	Montclair State University Summer Grant Proposal Development Award
2010	Montclair State University Career Development Award
2009	Montclair State University nominee to apply for a National Endowment for the Humanities summer stipend
2009	Montclair State University Summer Grant Proposal Development Award
2003-2005	National Science Foundation, Integrative Graduate Education & Research Training (IGERT) Fellowship
2003	Johns Hopkins University, Krieger School of Arts and Sciences Endowed Graduate Student Fellowship

2002 Paula Menyuk Award, Boston University Conference on Language Development

RESEARCH EXPERIENCE

- 9/05-8/08 Post-doctoral Fellow, Harvard University, Department of Psychology, Laboratory for Developmental Studies
Investigated the conceptual foundations of spatial language. Explored infants' and children's conceptual representations of motion events.
- 6/01-7/05 IGERT Graduate Research Fellow, Johns Hopkins University, Department of Cognitive Science, Language and Cognition Laboratory
Investigated the interaction between spatial cognition and language. Explored linguistic and non-linguistic representations in normally developing infants and children, and individuals with Williams syndrome.
- 9/00-6/01 Graduate Research Fellow, Johns Hopkins University, Department of Psychology, Cognitive Development Laboratory
Investigated infant language learning mechanisms using the head-turn preference procedure and artificial language learning paradigms.
- 1/99-5/99 Undergraduate Research Assistant, University College London, Neurocognitive Development Unit
Investigated morphosyntactic abilities in individuals with Williams syndrome.
- 9/97-5/00 Undergraduate Research Assistant, Lehigh University, Infant Speech Laboratory
Investigated infant speech preferences towards adult and infant directed speech using the auditory preference procedure.

TEACHING ACTIVITIES

TEACHING EXPERIENCE

- 9/18-present Montclair State University, Department of Psychology, Full Professor, Full Time.
- 9/13-9/18 Montclair State University, Department of Psychology, Associate Professor, Full Time.
- 9/08-9/13 Montclair State University, Department of Psychology, Assistant Professor, Full Time.
- 9/07-12/07 Boston University, Graduate School of Education, Instructor, Part Time. Team-taught a graduate course, *Language and Cognitive Development*
- 1/07-6/07 Harvard University, Department of Psychology, Teaching Fellow, Part Time. Taught a laboratory section for an undergraduate course, *Introduction to Psychology*

9/00-2/04	Johns Hopkins University, Department of Psychology, Graduate Student Assistant Teacher, Part Time. Assisted teaching: <i>Language Development, Written Language, Introduction to Human Learning and Memory, Issues in Mental Health Care and Counseling, Sleep, Arousal, and Altered States of Consciousness, Physiological Psychology, Motivation, Abnormal Psychology</i>
9/98-5/99	Lehigh University, Department of Psychology, Undergraduate Teaching Assistant Assisted teaching: <i>Child Development, Experimental Design and Statistical Analysis</i>

INDEPENDENT STUDY/THESIS PROJECTS DIRECTED

1/09-present	Student research assistants mentored in my three MSU laboratories – Cognitive and Language Development Lab, Lakusta Lab (msudevlab.com), Cognition and Leadership Development Lab (https://msu-clldl.weebly.com/), Wayfinding Lab (under Dr. Yang's Spatial Development Lab) (https://www.msuspatiallab.com/copy-of-spatial-skills-in-children) Sophia Carter (Sept. 2026- present), Lea Biele (June 2026 – present), Alyssa Dermer (June 2026-present), Emily Santos (June 2026-present), Samira Rodriguez (June 2026-present), Danielle Montanez (March 2026-present), Fayza Abbasi (June 2023 – present), Matthew Amaya (March, 2026 – present), Alexia Cervantes (June 2025 – present), Alexsis Davis (9/2025 – present), Afsin Rehman (6/24 – present), Ian Miller (6/24 – present), Jordan Lester (6/24 – present), Tali Filstein (9/23-present), Nardin Yacoub (1/23 – present), Kimberly Fallas (June 2024-June 2026), Faith Tahan (1/2023 – present), Michelle Lopez (1/23 – present), Angelina Pasquella (6/2022 – present), Noor Alalwan, (1/23 – present), Maria Estrada (1/23 – present), Leslie Mere, (1/23 – present), Mikayla Haas (1/23 – present), Katie Parlitis (1/22 – 12/23), Lauren Hunt (9/21-present), Rachel Helisch (6/22- present), Ela Buczek (9/23-present), Jahniya Stone-Taylor (2020-5/2023), Luke Kozas (2021-5/2023), Jizette Bayron (6/2020 – present), Jennifer Barbosa (8/2021 - present), Brian Ahart (7/2021 - present), Cecilia Nagy (7/2021 – 5/2023), Zuzanna Myszkos (9/22 – present), Collin Sherman (7/2021 - present), Paola Pinzon-Henao (7/2021 – 7/2023), Joy Habib (7/2021 – 5/2023), Nusrat Arju (7/2021 – 1/2023), Teresa Bragger (3/2021 – 2022), Stephanie Spivak (1/2021 – 5/2023), Nikita Williams (5/2020-5/2022), Emily Ferrer (5/2020-5/2023), Alexis Brownstein (5/2020-present), Ajanai Lang (9/2019-present), Brittany Stallone (9/2019-present), Christi Vrushi (9/2019-present), Adrianna Velez (9/2019-5/2020), Karima Elgamal (1/2020-present), Colin Corcoran (9/2019-present), Julia Hauss (6/2019-present), Diamond Jordan (1/2019-5/2020), Emily Maute (1/2019-1/2020), Veronica Julien (1/2019-present), Stephany Villa (1/2019-5/2019), Debbie Padilla (1/2019-present), Alexander Bracken (1/2019-present), Alaina Wodzinski (8/2018-present), Yeyson Quevedo (5/2018-present), Christina Lagomarsino (1/2018-8/2019), Danielle Feuerstein (1/2017-2/2018), Emily Ip (1/2018-9/2019), Froogh Aziz (1/2018-1/2019), Gabrielle Moya (1/2018-5/2020), Sydney Reeves (1/2018-9/2018), Diana Torisello (1/2018-5/2020), Yasmin Hussein (6/2017 – 8/2019), Julia Wefferling (6/2017 – 2020), William Pepe (graduate student, 3/2017 – 6/18), Megan Rusco (1/17 – 10/17), Andrew Palliottie, (1/2018-2/2018), Chelsea Lewis (graduate student, 1/17 – 6/18), Holly Kobezak (9/16 – 8/2018), Melanie Lawrie (graduate student, 6/16 – 8/18), Karina Zaragoza (6/16 – 10/16),
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- Carla Iroldi (1/16 – 6/18), Jennifer Rossel (1/16 – 6/18), Tiffany Barahona (1/16 – 9/16), Dawn Rozakis (9/15– 1/17), Samantha Farese (6/15 – 6/18), Michelle Indarjit (6/15 – 6/18), Maria Brucato (10/14 – 9/17), Jessica Ardis (graduate student, 9/14 – 9/16), Amrita Bindra (graduate student, 8/14 – present), Delores Guillermina Ponton (6/14-9/15), Felicia Apito (6/14-9/15), Moira Anthony (6/14- 9/15), Danielle Spinelli (graduate student, 6/14 – 9/16), Kelsey Conlon (2/14-9/15), Amanda Quinn (6/13 –8/14), Sara Berdeu (6/13 – 5/14), Deanna Mendez (1/13 – 8/14), Omaris Garcia (9/12-9/15), Katie Wiseman (9/12- 6/14), Daphne Labropoulos (9/12-1/15), Marija Marinkovic (1/12-9/14), Jessica Bury (1/12-8/14), Stephanie DiFabrizio (graduate student, 6/11-6/16), Serina Hernandez (9/12-8/13), Jennifer Fandino (graduate student, 9/10-9/12), Lauren Muniz (6/11-1/13), Alexa Steinberg (6/11-9/12), Hila Lutz (6/11-9/12), Megan Sommer (6/11-0/14), Noelle Mullanaphy (6/11-1/13), Lauren Petrillo (1/11-1/13), Inae Collucio (6/09-9/12), Donna Batraki (6/09-9/12), Shanique McGowan (1/09-9/12), Ivonne Mejia (1/09-7/11), Jessica Bantinjane (1/09-7/11), Kathryn Yuschak (graduate student, 1/09-7/11)Michelle Wiese (6/09-12/10), David Kerner (6/09-8/10), Eman Warraich (1/09-5/10), Angeli Guintu (9/09 – 5/10), Elizabeth Cogan (1/09-9/09), Keyla Silva (1/09-9/09), Celia Diaz (1/09-9/09), James Nye (1/09-9/09)
- 2026 Cervantes, A.; Filstein, T.; Leon, D.; Fallas, K.; Alalwan, N.; Lakusta, L. "Parents' Input on Learning the Complex Language of Physical Support" *Poster presented at Montclair State University's Student Research Symposium, Montclair, NJ- April 2026*
- 2025 Filstein, T. Understanding of Nonverbal Communication Between Neurotypes. Master's thesis. Montclair State University.
- 2024 Myszko, Z., Leadership perception and identity in autistic individuals. Master's thesis. Montclair State University.
- 2023 Barbosa, J. Language Development In Children Born To Mothers With Gestational Diabetes Mellitus: Going Beyond Vocabulary. Master's thesis. Montclair State University.
- 4/23 Hauss J, Barbosa J, Pasquella, A, Muentener P, Landau, B, Lakusta, L. The Language of Mechanical Support in Children: Is it 'Sticking', 'Hanging', or simply 'On'?.. Poster presented at: Montclair State University Student Research Symposium. 2023 April 26; Montclair, NJ.
- 4/23 Bayron J., Spivak S., Ferrer E., Lakusta L. The role of surprise in spatial language acquisition. Presented at: 2023 Student Research Symposium; April 2023; Montclair, NJ.
- 4/20 Torsiello, D., Wodzinski, A., Bracken, A., Lakusta, L. (2020). *Mapping spatial language to different support types in 2-4-year-olds*. Poster presented at Montclair State University's 14th Annual Student Research Symposium, April, Montclair, NJ

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- 4/20 Padilla, D., & Lakusta, L. (2020). *MacArthur-Bates Communicative Development Inventories: GOAL vs SOURCE paths*. Montclair State University's 14th Annual Student Research Symposium, May, Montclair, NJ
- 4/20 Hauss, J., Bracken, A., Wefferling, J., Wodzinski, A., Lakusta, L. (2020). The role for a core representation of support in early language development. Presentation at Montclair State University's 14th Annual Student Research Symposium, May, Montclair, NJ
- 4/20 Bracken, A., Hauss, J., Torsiello, D., Wodzinski, A., Landau, B. & Lakusta, L. (2020). Children's mapping of mechanical support spatial configurations to language. Poster presented at Montclair State University's 14th Annual Student Research Symposium, April, Montclair, NJ
- 4/18 Lawrie, M., Goncalves, B., Keenan, J. P., & Lakusta, L., (2018). Measuring Early Emergence of Self-Awareness in Infants Using Eye-tracking. Presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/18 Pepe, B., Yasmin, H., Wefferling, J., & Lakusta, L., (2018). Comprehension of Spatial Prepositions in 18 and 24-Month-Old Infants. Presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/18 Farese, S., Lawrie, M., Lakusta, L. (2018). 18 month old categorization of goal events in animate and inanimate figures. Presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/17 Brucato, M., Iroldi, C., Bindra, A., Lakusta, L. & Landau, B. (2017). Infants' categorization of support configurations. Presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/17 Brucato, M., Kobezak, H., Bindra, A., Polen, M., Lakusta, L., Landau, B. (2017). The language of support in children's spontaneous speech. Presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/17 Indarjit, M. and Rossel, J. (2017). Comprehension of Spatial Prepositions in 18-Month-Olds. Presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/17 Farese, S., Howard, D., Lawrie, M., Spinelli, D., Lakusta, L. (2017). 18 month old categorization. Presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/16 Spinelli, D. & Farese, S. (2016). Infants' categorization of goal events. Presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.

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- 4/16 Brucato, M. (2016). The language of support in young childrens' spontaneous speech. Presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/16 Bindra, A., Ardis, J., Indarjit, M., & Lakusta, L., (2016). Language Development of Goal Spatial Prepositions. Poster presented at the Montclair State University Student Research symposium, April, Montclair, NJ.
- 4/15 Spinelli, D., Anthony, M., Wiseman, K., Quinn, A., & Lakusta, L. (2015). Infants' categorization of goal events. Poster presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/15 Bindra, A., Garcia, O., Ponton, D., & Lakusta, L. (2015) Infants' comprehension of spatial prepositions. Poster presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/15 Conlon, K., Apito, F., Ardis, J., Labropoulous, D., Bury, J., & Lakusta, L. (2015). Infants' comprehension of source and goal path terms in motion events. Poster presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/14 Garcia, O., Mendez, D., Hernandez, S., Marinkovic, M., Batraki, D., Fandino, J., Thoathathiri, M. (2014). The notion of source in children's event representations. Poster presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/14 Labropoulos, D., Bury, J., Berdue, S., & Steinberg, A. (2014). Infants' comprehension of source and goal path terms in motion events. Poster presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/14 Wiseman, K., Sommer, M., Bury, J., & Colucio, I. (2014). Fixated on the end: Infants' looking bias towards goal events. Is our goal bias incapable of change? Poster presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/13 Sommer, M., Bury, J., Colucio, I., & Wiseman, K. (2013). Will the goal always win? Talk presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/13 Hernandez, S., Marinkovic, M., Lutz, H., Batraki, D., Fandino, J., & Thoathathiri, M. (2013). The notion of source in children's event representations. Poster presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.
- 4/13 Bury, J., Labropoulos, D., & Steinberg, A. (2013). Infants' comprehension of source and goal path terms in motion events. Poster presented at the Montclair State University Student Research Symposium, April, Montclair, NJ.

5/12	Stephanie DiFabrizio, "An Asymmetry Between Goal and Source in Infants' Representations of Motion Events", Master's Thesis, Montclair State University.
4/12	Shanique McGowan, "Adults' Motion Event Representations: Memory of Endpoints for Accidental Actions", Oral presentation at Montclair State University's Sixth Annual Student Research Symposium, April 2012, Montclair, NJ.
4/12	Megan Sommer, "Comprehension and production of Goal and Source Prepositions in Infants", Poster presented at Montclair State University's Sixth Annual Student Research Symposium, April 2012, Montclair, NJ.
4/12	Stephanie DiFabrizio, "An Asymmetry Between Goal and Source in Infants' Representations of Motion Events", Poster presented at Montclair State University's Sixth Annual Student Research Symposium, April 2012, Montclair, NJ.
4/12	Hila Lutz, Donna Batraki, Jennifer Fandino, & Lauren Muniz, "The Notion of Source in Adults' Linguistic Event Representations", Poster presented at Montclair State University's Sixth Annual Student Research Symposium, April 2012, Montclair, NJ.
4/11	Donna Batraki, Jennifer Fandino, & Kathryn Yuschak, "The Notion of Source in Adults' Event Representations", Poster presented at Montclair State University's Fifth Annual Student Research Symposium; April, 2011, Montclair, NJ
4/11	Inae Colucio, Jessica Batinjane, & Kathryn Yuschak, "Do Infants Really Prefer More Exciting Objects?" Oral presentation at Montclair State University's Fifth Annual Student Research Symposium, April 2011, Montclair, NJ.
4/11	Shanique McGowan, "Adults' Non-linguistic Representations of Sources and Goals in Events", Poster presented at Montclair State University's Fifth Annual Student Research Symposium, April, 2011, Montclair.
4/10	Kathryn Yuschak & Jessica Batinjane, "Foundations of Language: Infants' Discrimination of Goal Events", Poster presented at Montclair State University's Fourth Annual Student Research Symposium, April, Montclair.
1/08-8/09	Rachel Reardon, "The Role of Causality in Event Representations", Harvard University Undergraduate Honor's Thesis Proposal
6/07-8/07	Amanda Utevsy, "Foundations of Spatial Language: Do Infants Categorize 'To' and 'From'?", Poster presented at Harvard University's Laboratory for Developmental Studies Poster Symposium

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| 6/07-8/07 | Samuel Messing, “Endpoint Bias in Non-Linguistic Representations of Motion Events”, Poster presented at Harvard University’s Laboratory for Developmental Studies Poster Symposium |
| 6/06-8/06 | Lisa Hong, “Non-Linguistic Representations of Motion Events”, Poster presented at Harvard University’s Laboratory for Developmental Studies Poster Symposium |
| 6/03-12/04 | John Paul Stephens, “Source Vulnerability in Non-Linguistic Event Representations”, Morgan State University Poster Presentation |

MONTCLAIR STATE UNIVERSITY INSTRUCTIONAL RECORD

Dates of courses taught available upon request. Courses taught include:
Introduction to Statistical Methods in Psychology (Psyc 220, in person), Child Psychology (Psyc 201, in person and online), Advanced Research Seminar (Psyc 483/589, in person), Developmental Psychology (Psyc 320, in person and online), Developmental Psychology (Psyc 561, in person and online), Special Topics Seminar: Leadership and Early Development (Psyc 459, in person), Psychology Honors I and II, and Independent Study

DOCTORAL STUDENTS PRIMARY MENTOR

Jennifer Barbosa (9/21 – present)
 Zuzanna Myzsko (9/22 – present)
 Tali Filstein (9/23 – present)
 Allison Hollendar (9/24 – present)
 Diego Leone (9/25 – present)
 Sophia Carter (9/26 – present)

PROFESSIONAL, PUBLIC, AND UNIVERSITY SERVICE

UNIVERSITY BASED

University and College Committees/Activities

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| 4/2025 | <i>Invited speaker:</i> Montclair State University’s Student Research Symposium |
| 4/25/24 | <i>Invited speaker:</i> Autism Interdisciplinary Group 3 rd Annual Symposium, roundtable discussant |
| 9/22-present | <i>Appointed Director,</i> Montclair State University’s New Faculty Program |
| 1/11/24 | <i>Invited speaker:</i> Academic affairs welcome session to international students studying at MSU Spring 2024 |

2023	Met with Huron Consulting Group to improve research infrastructure at University
10/22	Hosted a session for Office of Faculty Excellence on having a productive research lab
5/21	<i>Invited Member</i> , Search Committee for Pre-Award Specialist Position.
9/18- 5/19	<i>Invited Member</i> , Search Committee for the Dean of College of Humanities and Social Sciences.
6/17- 1/18	<i>Invited Member</i> , Search Committee for the Vice Provost for Research and Dean of the Graduate School.
9/16 – 6/22	<i>Resource Faculty</i> , New Faculty Program
9/16-present	<i>Elected Member</i> , CHSS Mentoring Committee
4/16, 4/17	<i>Moderator</i> , MSU Eighth Annual Student Research Symposium Committee, CHSS representative
9/11-9/14	<i>Elected Member</i> , University Senate, Academic Affairs Council
9/11 – 9/14	<i>Elected Member</i> , Employee Safety Subcommittee of the University Committee on Campus Safety, CHSS representative
7/11 – 9/14	<i>Member</i> , MSU Sixth Annual Student Research Symposium Committee, CHSS representative
9/09 – 5/11	<i>Elected Member</i> , University Senate, Administrative Affairs Council
5/09 – 9/14	<i>Elected Member</i> , University Senate, College of Humanities and Social Sciences Representative

Department Committees/Activities

9/26-9/27	<i>Member</i> , Linguistics, Personal Advisory Committee
9/23- 9/26	Psychology DFRAC Committee
9/23- 9/24	Psychology Sabbatical Committee
5/17-present	<i>Co-Chair</i> , Psychology BA/MA Committee

9/20- 5/21	<i>Member, Child Advocacy Personal Advisory Committee</i>
9/16-5/17	<i>Chair, Developmental Psychology Faculty Search Committee</i>
5/16-5/17	<i>Member, Psychology BA/MA Committee</i>
3/16	<i>Member, Child Advocacy Personal Advisory Committee</i>
9/15- 9/17	<i>Elected Member, Department Personal Advisory Committee</i>
9/13 – 6/14	<i>Member, School Psychology Faculty Search Committee</i>
9/13 – 9/14	<i>Elected Member, Department Personal Advisory Committee</i>
9/12 –9/14	<i>Member, Psychology SWOT Analysis Committee</i>
12/10 – 9/15	<i>Co-Chair, Psychology Online Degree Completion Committee</i>
9/08-9/14	<i>Elected Member, Adjunct Evaluation Committee</i>
5/09-8/11	<i>Elected Member, Graduate Assistant Committee</i>
5/10 – 5/11	<i>Participant, CHSS Student Convocation Celebration Set-Up Group</i>
12/10 – 2/11	<i>Researcher, Conducted research culminating in an eight page report about how online learning is being carried out in the Psychology Department</i>
9/09 – 5/10	<i>Elected Member, Undergraduate Curriculum Committee</i>
10/08-5/09	<i>Participant, General Psychology Graduate Program Restructuring Group</i>
10/08-4/09	<i>Co-Chair, Child Clinical Faculty Search Committee</i>

DISCIPLINE BASED

Professional Service

7/1/2026	Consulting Editor, Journal of Cognition and Development
05/2025- 04/2026	Cognitive Development Society Mentorship Program!
01/24	<i>Invited Reviewer, National Science Foundation</i>

11/3/23	Pop-Up Mentoring (PUMP) Boston University Conference Language Development
3/10/23	Participated in Professional Development Seminar at Johns Hopkins University, Department of Cognitive Science
10/2022	<i>Invited Reviewer</i> , Society for Research in Child Development Conference
8/17	<i>Invited Reviewer</i> , National Science Foundation, College of Reviewers for the Developmental Sciences Program
9/15	<i>Invited Member</i> , International Conference of Infant Studies, 2018, Planning Committee
11/08	Introduced Keynote Speaker at the Boston University Conference of Language Development
9/06 -5/07	<i>Organizer</i> , Harvard/MIT Event Structure Reading Group
1/04-5/04	<i>Organizer</i> , Johns Hopkins University Cognitive Science/Psychology Women in Science Group
9/01-5/03	<i>Member</i> , Johns Hopkins University Psychological and Brain Sciences Teaching Assistantship Committee
9/01-5/02	<i>Chair</i> , Johns Hopkins Graduate Student Psychology Colloquium Committee

Ad Hoc Reviewing

Boston University Conference on Language Development
 Brain and Language
 Child Development
 Cognition
 Cognitive Development
 Cognitive Science
 Cognitive Science Society
 Developmental Psychology
 Developmental Science
 Experimental Brain Research
 Infancy
 Journal of Experimental Psychology
 Language and Cognitive Processes
 Language learning and Development
 National Science Foundation
 Journal of Child Language
 Psychological Science

