SEI EUN KIM, Ph.D.

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Department of Family Science and Human Development
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PROFESSIONAL APPOINTMENTS

2023- Present **Assistant Professor**
Department of Family Science and Human Development, Montclair State University, Montclair, NJ

2023 **Adjunct Assistant Professor**
Developmental Psychology, Teachers College of Columbia University, New York, NY

2021-2023 **Bruce S. Goldberg Postdoctoral Research Fellow**
Department of Clinical and Counseling Psychology
Teachers College of Columbia University, New York, NY

2016- 2021 **Graduate Research Associate**
Human Development and Family Science, The University of Arizona, Tucson, AZ

EDUCATION & TRAINING

Ph.D. Human Development and Family Science; University of Arizona (2021)
Dissertation: "Family Racial-Ethnic Socialization of East Asian Americans in Racialized America"

M.A. Developmental Psychology, Human Development; Teachers College of Columbia University (2015)
Thesis: "The Socio-emotional Development and Academic Achievement of East Asian Immigrant Youth: An Examination of Risk and Protective Factors"

M.A. Teaching English to Speakers of Other Languages; Sookmyung Women's University (2013)
Thesis: "Unpacking Perceptions of Returnee Students in Korea Regarding Their Educational, Social, and Psychological Aspects"

B.A. Human Ecology; Yonsei University (2002)

HONORS & AWARDS

2027 Population Research Institute for Science and Medicine (PRISM) Champions Program Scholar
2026 Editor's Choice Article, *Asian American Journal of Psychology*, American Psychological Association
2026 Presidential Excellence Award Honorable Mention in the Teaching, Early Career, Full-time Faculty
2026 Population Research Institute for Science and Medicine Scholars Fellowship
2025 Center for Health Equity Research (CHER) Institute Research Fellow
2024 Presidential Excellence Award- Department Team Award
2020 Graduate Professional Student Council Research Award
2020 Lang Summer Fellowship
2020 Graduate Professional Student Council Research Award
2020 Frances McClelland Dissertation Research Award
2020 Impact Leader Fellow
2019 Mildred R. Jensen Hardin Memorial Scholarship
2016 Ruth R. Cowden Scholarship
2018 Frances McClelland Travel Award
2017 Frances McClelland Travel Award

GRANTS & FELLOWSHIPS

Spencer Foundation Small Research Grant
(Requested: $49,537; funded) 2027-2029
Teacher Racial Socialization Competency as a School-Based Protective Factor Against Discrimination-Related Depression in Adolescents: A Three-Wave Longitudinal Study.

Population Research Institute for Science and Medicine (PRISM) Champions Program 2026-2027
(Requested: $14,942; funded)
Teacher Racial Socialization Competency and School Climate for Diversity as Distinct Pathways to Adolescent Mental Health

Society for Research in Child Development Small Grants Program 2025-2026
(Requested: $6,300; not funded)
Development and Validation of the Asian American Parent Racial Literacy Scale (AAP-RLS).

Population Research Institute for Science and Medicine (PRISM) Fellowship 2025-2026
Teacher Racial Socialization Competency as a Protective Factor Against Online Racism-Related Suicide Risk Among Racial and Ethnic Minority Adolescents: A Longitudinal Study.

Spencer Foundation Racial Equity Special Grant ($74,999; not funded) 2025-2026, Finalist
Online and Classroom Racial Socialization in Contested Educational Spaces: Impact on Student Mental Health Outcomes.

American Psychological Foundation Early Career Grant 2025-2026
(Requested: $6,300; not funded)
Development and Validation of the Asian American Parent Racial Literacy Scale (AAP-RLS).

Society for Research in Child Development Small Grants 2025-2026
Program (Requested: $6,300; not funded)
Development and Validation of the Asian American Parent Racial Literacy Scale (AAP-RLS).

Center for Health Equity Research (CHER) Institute Research Summer, 2025
Online Racial Discrimination and Youth Well-being: The Role of Parental Racial Socialization in Asian and Latinx/Hispanic American Families.

Society for Research in Child Development Early Career Small Grants Program 2024-2025
(Requested: $7,500; not funded)
Understanding Racial-Ethnic Socialization Across Contexts: Implications for Academic and Psychosocial Outcomes of Asian American Adolescents.

PUBLICATIONS

Peer-Reviewed Journal Articles

Zhang, X., **Kim, S.E.,** Tsai, W. & Huang, C. Y. (2026). Face concern, Emotion Regulation, and Acculturation-Based Family Conflict in Asian American Families. *Family Relations*

Zhang, X, **Kim, S. E.,** Zhong, C., Tsai, W., & Huang, C. Y. (2026). Parental Psychological Distress and Child Outcomes In Asian American Families: Mediation of Parent-Child Relationship Dysfunction. *Journal of Family*

Psychology

Kim, S. E.*, Shih, K.*, van Eeden-Moorefield, B.*, Wong, F.*, Napoli, D.**, Pearson, L.**, Rodas, J.**, & Scott, E. (2026). A Content Analysis of Social Science Research Focused on Those at the Intersection of East and Southeast Asian American and Queer Identities. *Asian American Journal of Psychology.*
* Shared first authorship; ** Shared second authorship

Kim, S. E., Zhang, X., Tsai, W., & Huang, C. Y. (2026). Trajectories of Racial Discussions and Their Association with Parental Depression Among Asian Americans. *Ethnicity & Health*

Kim, S. E., Fanta, A., Tsai, W., & Huang, C. Y. (2026). Asian American parents' pandemic-related discrimination and cultural orientation: Longitudinal effects on children's adjustment problem. *Asian American Journal of Psychology.* https://doi.org/10.1037/aap0000415 *[Editor's Choice article]*

Flores, M., Boyd, S. M., O'Neill, R. M., Garcia, J. J., **Kim, S. E.**, Wilson, D., Palmer, K. (2025). Diverse social environments and 10-year all-cause mortality amongst historically excluded older adults: A latent class analysis. *Annals of Epidemiology*.

Fanta, A., **Kim, S. E.,** Huang, C. J., Huang, C. Y., & Tsai, W. (2025). Economic Stress and Child Outcomes: The Family Stress Model Among Asian American Families During COVID-19. *Frontiers in Psychology*

Kim, S. E., Thomas, R., Coulter, K., Wong, S. H. M., Zhao, Z., & Toomey, R. B. (2025). Activism During the COVID-19 Pandemic: Racial Reckoning for Asian and Asian American College Students. *Cultural Diversity & Ethnic Minority Psychology*

Kim, S. E., Huang, C. J., Will, T., & Huang, C. Y. (2025). The Interplay of Cultural Orientation and Discrimination in Asian American Parents' Racial-Ethnic Socialization. *Journal of Cross-Cultural Psychology*

Kim, S. E., Hunt, E., Huang, C. Y., & Tsai, W. (2025). Profiles of Racial Discussions and Associations with Parent Sociocultural Factors in Asian American Families. *Family Process*

Kim, S. E., Fanta, A., Huang, C. Y., & Tsai, W. (2024). Cultural Orientation, Family Racial Ethnic Socialization, and Youth Adjustment Outcomes: Test of a Path Model for Asian American Parents. *Journal of Family Issues*

Ibrahim, A., Wong, S. H., **Kim, S. E.,** Wong, G. T. F., Macaranas, A. R., Rastogi, R., ... & Liu, C. H. (2024). A scoping review of mental health and discrimination of Asian Americans and Pacific Islanders in the United States during the COVID-19 pandemic. *Nature Mental Health*, *2*(2), 244-253.

Fanta, A., Muscente, K., **Kim, S. E.**, Huang, C. Y., & Tsai, W. (2023). Coping, Racial Discrimination, and Psychological Distress Among on Asian Americans Parents. *The Counseling Psychologist*

Kim, S. E., Hunt, E., Tsai, W.& Huang, C. Y. (2023). Examining Racial Discrimination, Internalized Racism, and Racial Ethnic Socialization among Asian American Parents. *Asian American Journal of Psychology*.

Kim, S. E., Zhao, Z., & Toomey, R. B. (2023). Changes in Familial Discussions among East Asian American Families During the COVID-19 Pandemic. *Family Relations.*

Kim, S. E., Toomey, R. B., & Anhalt, K. (2023). Latinx Sexual Minority Youth's Identity Development and Experiences with Preparation for Bias. *Family Relations.*

Kim, S. E., Zhao, Z., Wong, S., & Toomey, R. B. (2023). Racial-Ethnic Socialization, Racial Discrimination, and Internalization of the Model Minority Myth in East Asian Families. *Journal of Research on Adolescence*

Hong, J. S., Lee, J., Caravita, S.C., **Kim, S. E.**, Peguero, A.A. (2022). Risk Behaviors as Correlates of Victimization of U.S. born and Foreign-born Asian, Black, and Latinx Adolescents in the United States. *New Directions for Child & Adolescents Development.*

Romero, A. J., Bauman, S., Borgstrom, M., & **Kim, S. E.** (2018). Examining suicidality, bullying, and gun carrying among Latina/o youth over 10 years. *American Journal of Orthopsychiatry*, *88*(4), 450.

Edited Book Chapters

Kim, S. E., Partida, C., & Romero, A. (2022). Creating College-Going Culture in Middle School Through Youth Participatory Action Research 1, 2: Unity for Change, Believe in Us! In *Advancing Educational Equity for Students of Mexican Descent* (pp. 138-158). Routledge.

Kim, S. E., Romero, A., & Rodas, J. M. (2022). Principals', Administrators', and Counselors' Vision of Healthy College Going Schools. In *Advancing Educational Equity for Students of Mexican Descent* (pp. 57-79). Routledge.

MANUSCRIPTS UNDER REVIEW

Kim. S. E., Lee, S. Y., Zhao, Z., Lee, C., Healy, M., Molina, F., Flores, M.A., & Reyes-Portillo, J. (2026). Calibrated Competency: Parent-Youth Agreement on Racial Socialization Competency and Asian and Latinx American Adolescent Well-being. *Journal of Research on Adolescence*

Zhang, X., Huang, C. J., **Kim, S. E.**, Tsai, W., & Huang, C. Y. (2026). Longitudinal Association Between Collectivism and Conflicts in Asian American Families: Between-Family Differences and Within-Family Effects. *American Journal of Orthopsychiatry*

Tsai, W., Huang, C. J., **Kim, S. E**., & Huang, C. Y. (2026). The Longitudinal Influence of Emotion Regulation on Asian American Parenting Practices: Examining the Moderating Role of Parental Mental Health. *Cultural Diversity & Ethnic Minority Psychology*

Zhao, Z., **Kim, S. E**., Healy, M., Shih, K., & van Eeden-Moorefield (2026). The Role of Community Support on the Relationship Between Homonegativity and Physical Health Among Sexual Minority Adults: Does Race/Ethnicity Matter? *Health Psychology*

Zhao, Z., **Kim, S. E**., Pollit, A., & Toomey, R. B. (2026). Multidimensional sexual orientation disclosure and Concealment experience in school: Antecedents and outcomes among sexual diverse youth. *Psychology of Sexual Orientation and Gender Diversity.*

Park, E. Y.**,** Healy, M., Molina, F.**,** & **Kim, S. E.** (2026). The election aftermath: Political affiliation, sexual orientation, and mental health after the 2024 U.S. Presidential race. *Targeted Journal: American Journal of Public Health*

Zhang, X, **Kim, S. E.,** Zhong, C., Tsai, W., & Huang, C. Y. (2026). The Longitudinal Relationship between Parental Positive Reinforcement and Child Prosocial Behaviors in Asian American Families: Moderation of Cultural

Orientations. *Social Development*

Okazaki, S., **Kim, S. E.,** Liang, B., Koo, C. R., Zhao, A. & Chang, D. (2026). Narrativizing Chinese American Identity and Critical Consciousness during COVID-19. *Qualitative Psychology*

Kim, S. E., Lee A. E., & Toomey, R. B. (2025). Internalization of the Model Minority Myth in Asian American Youth: The Mediational Role of Racial Discrimination in Academic Achievement. *Psychology in the Schools*

Edited Book Chapters

Kim, S. E., & Rascon-Canales, M. (2026). Ethnic Identity in Diverse Societies. In *Research Handbook of Identity*.

Thevaraja, A., Postlewaite, E. L., Linver, M. R., Xue, X., Perry, Y., **Kim, S. E**., Thurber, D., & Villarruel, H. (2026). Evolving engagement: Faculty and staff interest, awareness, and knowledge of a character framework over time. In J. B. Urban (Ed.), Evidence-based strategies for character education implementation in higher education. *New Directions for Higher Education*.

MANUSCRIPTS IN PROGRESS

Kim, S. E., Zhang, X., Healy, M., Lee, C., Stahl, R., Kim, J. H., Flores, M.A., (in prep). Teacher Racial Socialization Competency and School Climate For Diversity as Distinct Pathways to Adolescent Mental Health. *Targeted Journal: School Mental Health*

Sanchez, V., Garcia, M., Jiménez, R., Lara, H., Rueda, V., **Kim, S. E**., & Flores, M. A. (in prep). Racial ethnic Socialization and Cultural Value Concordance in Latino/Hispanic and Asian American Parent-Youth Dyads: Implications for Social and Educational Outcomes. *Targeted Journal: Journal of Research on Adolescence*

Lee, C., **Kim, S. E.,** Mazziotta-Cavaliere, R., & Flores, M.A. (in prep). Online Racism, Internalized Racism, and Depression/Anxiety Symptoms Among Latinx and Asian American Adolescents. *Targeted Journal: Child and Adolescent Mental Health*

Healy, M., **Kim, S. E.,** Flores, M.A. (in prep). Parental Adverse Childhood Experiences and Ethnic Identity: Examining the Moderating Role of Health Behaviors. *Targeted Journal:* Journal *of Youth and Adolescence***.**

Zhang, X., Sachdev, A., **Kim, S. E.,** Flores, M., & Gong, P. (in prep). Whose Ethnic Identity Matters? Actor-Partner Effects of Ethnic Identity Affirmation on Loneliness in Asian American Parent-Teen Dyad. *Targeted Journal: Journal of Adolescent Health*

Kim, S. E., Thomas, R., Lee, C., Healy, M., Flores, M. A. (in prep). Does Critical Consciousness Buffer the Mental Health Impact of Online Racism? A Family-Level Analysis of Youth and Parent Critical Consciousness. *Targeted Journal: Cultural Diversity & Ethnic Minority Psychology*

Palis, C. R., Chang, D., Okazaki, S., Liang, B., **Kim, S. E.,** Wang, S., Lee, A., Saw, A., Yoo, N., Luxmikanthan, S., Chen, J., Zhao, A. & Chen, G. (in prep). Narrativizing Filipino-/Asian American Identities and Racial Solidarity in the Context of COVID-19 *Targeted Journal: Cultural Diversity & Ethnic Minority Psychology*

Huang, C. Y., Zhang, X., **Kim, S. E.,** & Tsai, W. (in prep). Trajectories of Racial Discrimination Experiences and Child Adjustment Outcomes. Targeted Journal: *American Psychologist*

Pech, A., **Kim, S. E.,** & Toomey, R. B. (in prep). Expanding Identity Development Models: Intersectional Examination of Adolescent Girls of Color Impacted by Familial Incarceration. *Journal of Research on Adolescence.*

PEER-REVIEWED NATIONAL AND INTERNATIONAL RESEARCH CONFERENCE PRESENTATIONS

Kim, S. E., Zhang, X., Healy, M., Lee, C., Stahl, R., Kim, J. H., Flores, M.A., (in prep). Teacher Racial Socialization Competency and School Climate For Diversity as Distinct Pathways to Adolescent Mental Health. Abstract submitted: 2027 Society for Research in Child Development

Healy, M., Thevaraja, A., **Kim, S. E.,** Flores, M.A. (in prep). Parental Adverse Childhood Experiences and Ethnic Identity: Examining the Moderating Role of Health Behaviors. Abstract submitted: 2027 Society for Research in Child Development

Lee, C., **Kim, S. E.,** Mazziotta-Cavaliere, R., & Flores, M.A. (in prep). Online Racism, Internalized Racism, and Depression/Anxiety Symptoms Among Latinx and Asian American Adolescents. Abstract submitted: 2027 Society of Prevention Research

Kim, S. E., Thomas**,** R. Lee, C., Jiménez, R., A., Garcia, M., & Flores, M. (2026). Critical Consciousness as a Protective Factor: Youth and Parent Critical Consciousness Moderate the Effects of Online Racism on Depressive and Anxiety Symptoms. Poster accepted: 2026 National Council on Family Relations Annual Conference

Zhang, X., Sachdev, A., **Kim, S. E.**, & Kong, P. (2026). Ethnic Identity Affirmation and Loneliness Among Asian American Parent-Adolescent Dyads. Poster accepted: Association for Psychological Sciences

Kim. S. E., Lee, S. Y., Zhao, Z., Lee, C., Healy, M., Molina, F., & Flores, M.A. (2026). Calibrated Competency: Parent Youth Agreement on Racial Socialization Competency and Youth Well-being. Poster presented 2026 International Society for the Study of Behavioral Development

Thomas, R., **Kim, S. E**., Coulter, K., Wong, S. H. M., Zhao, Z., & Toomey, R. B. (2026) The Coping Strategies of Asian and Asian American College Students During the Height of the COVID-19 Pandemic. Paper accepted: Society for Research on Adolescence.

Zhang, X., Kim, S. E., Tsai, W., & Huang, C. Y. (2025). Acculturation, positive reinforcement, and child prosocial behaviors in Asian American families. Symposium paper presentation: APA Division 45 Research Conference

Huang, C. Y., **Zhang, X**., Kim, S. E., & Tsai, W. (2025). Longitudinal associations between parental collectivism and Asian American family conflicts. Symposium paper presentation: APA Division 45 Research Conference

Park, E. Y. & **Kim, S. E.** (2025). The election aftermath: Political affiliation, sexual orientation, and mental health after the 2024 U.S. Presidential race. Poster presentation: American Public Health Association

Kim, S., Shih, K., van Eeden-Moorefield, B., Wong, F., Napoli, D., Pearson, L., Rodas, J., & Scott, E. (2025). A Content Analysis of Social Science Research Focused on Those at the Intersection of Asian American and Queer Identities. Poster accepted: National Council for Family Relations.

Huang, C. Y., Zhang, X., **Kim, S. E., &** Tsai, W. (2025). Asian American Family Functioning: The Role of Cultural Values on Parenting and Child Outcomes**.** Paper accepted: APA Division 45 2025

Zhang, X, **Kim, S. E.,** Zhong, C., Tsai, W., & Huang, C. Y. (2025) Longitudinal Trajectories of Racial Discrimination Experiences among Asian Americans Families. Poster accepted: Society for Preventive Science 2025

Zhao, Z., **Kim, S. E**., Wong, F B., Shih, K., & van Eeden-Moorefield (2025). The Role of Community Support on the Relationship Between Homonegativity and Physical Health Among Sexual Minority Adults: Does Race/Ethnicity Matter? Poster accepted: 2025 Society for Research in Child Development.

Pech, A., **Kim, S. E.,** & Toomey, R. B. (2025). Expanding Identity Development Models: Intersectional Examination of Adolescent Girls of Color Impacted by Familial Incarceration. Poster accepted: 2025 Society for Research in Child Development.

Kim, S. E., Zhang, X., Tsai, W., & Huang, C. Y. (2025). Trajectories of Racial Discussions and Their Association with Parental Depression Among Asian Americans. Poster accepted: 2025 Society for Research in Child Development.

Chang, D., Okazaki, S., **Kim, S. E**., Liang, B., & Palis, C. R. (2024). Narrativizing Filipino-/Asian American Identities and Racial Solidarity in the Context of COVID-19. Paper accepted: 2024 American Psychological Association Conference

Kim, S. E., Fanta, A., Tsai, W., & Huang, C. Y. (2024). Longitudinal Pathways Linking Racial Discrimination, Cultural Orientation, and Child Outcomes Among Asian American Families. Paper accepted: 2024 Society for Research In Child Development Summit.

Kim, S. E., Thomas, R., Coulter, K., Toomey, R., Zhao, Z., & Barnett, J. (2024). Activism During the COVID-19 Pandemic: Racial Reckoning for Asian and Asian American College Students. Poster accepted: 2024 Society for Research on Adolescence.

Kim, S. E., Hunt, E., Tsai, W., & Huang, C. Y. (2024). Profiles of Racial Discussions and Associations with Parent Sociocultural Factors in Asian American Families. Paper accepted: 2024 Society for Research on Adolescence.

Kim, S. E., Fanta, A., Tsai, W., & Huang, C. Y. (2024). Associations Between Parent's Cultural Orientation, Family Racial Ethnic Socialization, and Youth Outcomes. Poster accepted: 2024 Society for Research on Adolescence.

Liang, B., Palis, C. R., Chowdhury, S., Liu, Z., Zhao, A., Chen, J., **Kim, S. E.,** Okazaki, S., & Chang, D. F. (2023). Narrativizing Chinese American Identity and Critical Consciousness during COVID-19. Paper accepted: American Psychological Association, 2023 APA Division 45 Research Conference

Ritika Rastogi, R., Abdelrahman, E., Wong, S. H., Chang, A. R., **Kim, S. E.,** Wang, J. J., Wong, G. T. F., Macaranas, A., R., Hibara, A., Larkin, P., Yang, S., Chen, J. A., Liu, C. H. (2023). Covid-19-related Discrimination and AAPI Mental Health: Review of the Literature and Community Responses presented: Harvard Medical School 2023 Mysell Day

Kim, S. E., Fanta, A., Huang C. J., & Huang, C. Y. (2022). Asian American Families Experiencing Discrimination: Insights for Culturally Responsive Practice and Future Research. Symposium accepted: Association for the

2023 International Convention of Psychological Science (ICPS), Brussels, Belgium.

Kim, S. E., Lee A. E., & Toomey, R. B. (2022). Internalization of the Model Minority Myth in Asian American Youth: The Mediational Role of Racial Discrimination in Academic Achievement. Paper accepted: 2023 Society for Research on Adolescence

Kim, S. E., Hunt, E., Tsai, W.& Huang, C. Y. (2022). Examining Racial Discrimination, Internalized Racism, and Racial Ethnic Socialization among Asian American Parents. Paper accepted: 2023 Society for Research In Child Development.

Fanta, A., Muscente, K., **Kim, S. E**., Huang, C. Y., & Tsai, W. (2022). The Role of Coping Strategies in Understanding the Effects of Racial Discrimination on Mental Health Outcomes for Asian Americans during COVID-19. Poster Accepted: American Psychological Association 2022

Kim, S. E., Wong, S., Fanta, A., & Huang, C. Y. (2022). *Asian American Experiences of COVID-19 Racial Discrimination: Risk and Protective Factors for Mental Health Outcomes*. Roundtable discussion presented at The Annual Winter Roundtable Conference in Psychology and Education, New York, NY.

Wong, S., **Kim, S. E.**, Huang, C. Y., & Tsai, W. (2022). Collectivistic Values and Coping Strategies Among Asian American Parents During Covid-19: Implications for Mental Health Outcomes. Poster Accepted: American Psychological Association 2022

Wong, S., **Kim, S. E.**, Huang, C. J, Huang, C. Y., & Tsai, W. (2022). Examining the Relationship among Discrimination, Mental Health Distress, and Resilience in Asian American Parents. Poster Accepted: 2022 Biennial Society for Research in Child Development

Kim, S. E. & Toomey, R. B. (2022). An Exploration of Family Racial-ethnic Socialization of East Asian Americans in Racialized America. Paper Accepted: 2022 Biennial Society for Research in Child Development

Kim, S. E., Zhao, Z., & Toomey, R. B. (2022). Race, Ethnicity, Racism, and Discrimination: Changes in Familial Discussions among East Asian American Families during the COVID-19 Pandemic. Paper Accepted, Society for Research on Adolescence Biennial Conference

Cruze, A. N. & **Kim, S. E.** (2021). Building 21st Century Bilinguals: Advancing Latinx DLLs in STEM through Equity and Excellence in School Leadership. Virtual Roundtable, American Educational Research Association

Kim, S. E., Zhao, Z., & Toomey, R. B. (2021). Patterns of East Asian American Caregiver's Racial-ethnic Socialization during the COVID-19 pandemic: A Latent Profile Analysis. The Frances McClelland Institute Student Poster Showcase

Kim, S. E., Toomey, R. B., & Anhalt, K. (2021). The Association Between Preparation for Bias and Ethnic Identity Development: Exploring the Moderating Effect of Age Among Latinx Sexual Minority Youth. Paper accepted, 2021 Virtual Biennial Society for Research in Child Development

Kim, S. E., Toomey, R. B., & Koyama, J. (2020). Does Ethnic Socialization of Asian American Immigrant Families Contribute to a Sense of Gratitude? Review and Theoretical Model. Poster presentation at the Society for Research on Adolescence Biennial Conference, San Diego, CA. (*Cancelled due to COVID-19)*

Cruze, A. N. & **Kim, S. E.** (2020). Case Studies of Equity and Excellence in School Leadership: Using Technology to Navigate Arizona's Restrictive Language Policy. Poster presentation accepted for the Ethnographic and Qualitative Research Conference, Las Vegas, NV. (*Cancelled due to COVID-19)*

Kim, S. E., Nievar, A., Arturo Orozco-Vargas., Romero, A., Reyes, R.& Rodriguez, M. (2019). Parenting among Latino Immigrant Families: A Systematic Review of Risk and Resilience. Poster presentation at the Society for Research in Child Development, Baltimore, MD

Rascon-Canales, M., Cruze, A., **Kim, S. E**., & Romero, A. (2019). How Community Cultural Wealth Contributes to Resiliency among "DACA-mented" Students. Poster presentation at the Society for Research in Child Development, Baltimore, MD.

Kim, S. E. (2019) Portraits of cultural socialization and gratitude in Asian American youth. Poster presentation at the Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Rodas, J. M, **Kim, S.E**., Romero, A.J. (2018) The Association of Familism, Bicultural Stress, and Achievement Guilt with Academic Achievement among Latina/o Adolescents. Poster presentation at the National Council on Family Relations, San Diego, CA.

Kim, S. E., Romero, A. J, & Rodas, J. M. (2018). A Vision of a Healthy College Going School: Suggestions from Principals, Administrators, Teachers, and Counselors. Paper presentation at the National Latinx Psychological Association, San Diego, CA.

Kim S. E. & Pech, A. (2018). Towards a Critical Race and Asian Crit Analysis of Asian American Youth Development. Paper presentation at the American Educational Research Association, New York, NY.

Kim, S. E., Partida, C. & Romero, A.J. (2017) "Creating College-Going Culture Through Middle School Student Led Youth Participatory Action Research: Unity For Change, Believe In Us!" Poster presentation at the National Conference on Family Relations, Orlando, FL.

Romero, A.J, Bauman, S., & **Kim, S. E**. (2017). Ten-Year Trends in Suicidality, Bullying and Gun Carrying Among Latino Youth. Paper presented at the European Health Psychology, Padova, Italy

INVITED: EXTERNAL SCHOLARLY PRESENTATIONS

Kim, S. E. (2026, October). Who Socializes, and Whose View Counts. Invited talk for University of California, Riverside Developmental Psychology Proseminar

Kim, S. E. (2023, December). *The Influence of Contextual and Cultural Factors on Asian American Family Processes and Youth Development.* Invited talk for Sookmyung Women's University, Graduate School of TESOL, Seoul, South Korea

Kim, S. E. (2022, May). *Family Racial-Ethnic Socialization of Asian Americans In Racialized America: Implications for Positive Outcomes and Academic Well-being.* Invited talk for Sookmyung Women's University, Graduate School of TESOL, Seoul, South Korea

Kim, S. E. (2021, April). Asian/Asian Pacific American Student Coalition (AAPASC) at Arizona State University *AAAPI Student Panel: Discussing the Recent Rise of Violence Against Asian/Pacific Islanders in the U.S.*

Kim, S.E. & Zhao, Z. (2021, March). *Asian Voices during the Pandemic: Changes in Ethnic Identity, Discrimination, and Activism*. Pamela J. Turbeville Colloquium. The Frances McClelland Institute.

TEACHING RESPONSIBILITIES

Montclair State University

Research Methods in Family Science and Human Development (FSHD 860)
Introduction to the Content Areas in Family Science and Human Development (FSHD 101)
Research Methods (FSHD 304)
Child Development II: Adolescence (FSHD 314)

Teachers College of Columbia University

Personality Development and Socialization Across the Lifespan (HUDK 5029)

The University of Arizona

Lifespan Development (FSHD 117- Online)
Adolescence (FSHD 377- Online)
Dynamics in Family Relations (FSHD 257- Online)

Guest Lecturer

Qualitative Research Methods: Introduction to Research Methods (FCSC 202)
Immigrant Youth and Families: Adolescence (FSHD 337)
Immigrant Youth and Families: Sociocultural Context of Development (FSHD 447A)

MEDIA COVERAGE

Arizona Central |'Voices to be heard': UA researchers document harassment against Asian students during pandemic| March 13, 2021

KGUN-TV | Asian Voices During The Pandemic | March 18, 2021

KTAR News | UArizona research team documents harassment against Asian students March 19, 2021

PROFESSIONAL SERVICE

Editorial Board Service

2025- Present Editorial Board, Asian American Journal of Psychology

Ad Hoc Reviewer for Scholarly Journals

2025- Present Reviewer, APA Division 7
2024- Present Reviewer, Developmental Psychology
2023- Present Reviewer, Journal of Family Psychology
2023- Present Reviewer, Sociology Compass
2022- Present Reviewer, Family Relations

2022- Present Reviewer, Journal of Family Theory & Review
2021- Present Reviewer, Journal of Research on Adolescence

UNIVERSITY SERVICE

College Committee
2025- Present CCHL Employee Safety Subcommittee
2024- Present CCHL Diversity Equity & Inclusion Committee

Department Committee
2024- Present Awards and Scholarship Committee
2023- Present Undergraduate Curriculum Committee

Graduate Student Committee- Doctoral Level
2025- Present Chrishay Pearce. Family Science and Human Development, Montclair State University, Dissertation Committee

2025- Present Luisa Engeldinger. Family Science and Human Development, Montclair State University, Dissertation Committee

2024- Present Angeline Thevaraja. Family Science and Human Development, Montclair State University, Dissertation Committee

COMMUNITY & NATIONAL SERVICE

2024- Present Korean Women Professors Association (KWPA)

PROFESSIONAL ASSOCIATION AFFILIATIONS

2017- Present American Psychology Association-Division 45
2015- Present Society for Research on Adolescence
2014- Present Society for Research in Child Development
2014- Present National Council on Family Relations

RESEARCH TRAINING

Applied Latent Class Analysis & Finite Mixture Modeling Seminar (2021)
Whitney Moore, Ph.D.**,** Stats Camp Foundation

Missing Data Methods Statistical Workshop (2016)
Craig Enders, Ph.D., Missing Data? An Introduction to Modern Missing Data Methods

Multi-level Modeling Statistical Workshop (2017)
Ryan Walters, Ph.D., Analyzing Longitudinal Data Using Multi-Level Modeling

An Introduction to Latent Class and Latent Profile Analysis (2018)
Bethany C. Bray, Ph.D.