

Judith Quinlan, MAT

University Instructor | Executive Function Coach | Special Education & Inclusive Pedagogy Specialist

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Areas of Expertise

- Inclusive Pedagogy & UDL
- Neurodiversity-Informed Instruction
- Executive Functioning Development
- Applied Behavior Analysis (ABA)
- Differentiated Instruction
- Instructional Accessibility
- Faculty Development
- Data-Based Instruction

Certifications

- International Executive Function Coach
- Applied Behavior Analysis (ABA)
- Teacher of the Handicapped
- Adult Learning Principles
- DEI Certification
- Online Teaching & Learning

Education

MAT, Special Education
Montclair State University

BA, Philosophy
Minor: Psychology

Ed.D. Study
Monmouth University (Deferred)

Academic & Clinical Profile

Special education faculty member and Applied Behavior Analysis practitioner with over 20 years of experience across K–12 education, higher education, and clinical training environments. Expertise in inclusive pedagogy, neurodiversity-informed instructional design, executive functioning, and behavior analysis, with a focus on translating research-based practices into practical, scalable strategies that improve student engagement, self-regulation, and academic success.

Internationally Certified Executive Function Coach with extensive experience preparing educators, paraprofessionals, and families to implement structured, data-informed supports for learners with autism and diverse learning needs. Demonstrated expertise in higher education instruction, clinical supervision, curriculum design, and educator preparation with a strong commitment to equity, accessibility, and student-centered learning.

Academic Appointments

Montclair State University Department of Teaching & Learning, Adjunct Professor (2024–Present)

Design and deliver graduate and undergraduate coursework in special education and inclusive education. Responsibilities include syllabus design, assessment development, Canvas instruction, student advising, and supervision of field experiences.

Courses: Positive Behavioral Supports • Inclusive Pedagogies • Educational Planning • P–12 Action Research • Practicum Seminar • Assessment of Authentic Learning • Belonging in Inclusive Schools

Professional Experience

Nutley Board of Education – Nutley, NJ, Master Educator (2009–Present)

Lead ABA-informed instructional and behavioral programming in inclusive settings. Provide coaching in functional behavior assessment, reinforcement systems, and data-driven instruction.

**The College of New Jersey – New Jersey Tutoring Corps
Lead Program Coordinator (2021–2023)**

Directed statewide operations across 20+ sites. Designed ABA-informed professional development and supervised instructional staff implementing data-based supports.